## **Wellness Policy Assessment Tool**

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

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School	Name	Tatum Elem. Intermediate Date 08.31.21
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Yes	No	I. Public Involvement  We encourage the following to participate in the development, implementation, and evaluation of evaluation of evaluations and evaluation of evaluations and evaluations.
W	O	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  Administrators  School Food Service Staff  P.E. Teachers  Parents
,		School Board Members  School Health Professionals  Students  Public
Ø	0	We have a designee in charge of compliance.
Ø	$\circ$	C. OUMISON DIRECTOR OF CHILD MAINTING
•		We make our policy available to the public.
$\sim$		Please describe: on our website
$\bigcirc$	O	We measure the implementation of our policy goals and communicate results to the public.
/	•	Please describe: SHAC Committe and on our webpage
$\Diamond$	0	Our district reviews the wellness policy at least annually.
Yes	No	II. Nutrition Education
$\Diamond$	0	Our district's written wellness policy includes measurable goals for nutrition education.
Ø,	Ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
0	0	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
$\otimes$	0	Our district's written wellness policy includes measurable goals for nutrition promotion.
$\Diamond$	O	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
$\emptyset$	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
Ø	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Ø	Ō	We ensure students have access to hand-washing facilities prior to meals.
Ø	O	We annually evaluate how to market and promote our school meal program(s).
Ø	O	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
9		We offer taste testing or menu planning opportunities to our students.
		We participate in Farm to School activities and/or have a school garden.
		We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
~ ~	$\widetilde{\mathcal{C}}$	We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte
Ø	ŏ	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
ŏ	$\widetilde{O}$	We provide teachers with samples of alternative reward options other than food or beverages.
d	Õ	We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
Ø,	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
Ø	0	We operate the School Breakfast program: Before School In the Classroom Grab & Go
Ø	0,	We follow all nutrition regulations for the National School Lunch Program (NSLP).
0		We operate an Afterschool Snack Program.
0,	$\emptyset$	We operate the Fresh Fruit and Vegetable Program.
Ø	0	We have a Certified Food Handler as our Food Service Manager.
Ø	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
$\otimes$	O	Our district's written wellness policy includes measurable goals for physical activity.
Ø	0	We provide physical education for elementary students on a weekly basis.
Ø	O	We provide physical education for middle school during a term or semester.
Ø	0	We require physical education classes for graduation (high schools only).
Ø	$\mathcal{O}$	We provide recess for elementary students on a daily basis.
Ø	0	We provide opportunities for physical activity integrated throughout the day.
O	Ø	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
Ø	Ō	Teachers are allowed to offer physical activity as a reward for students.
Ø	O	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs
Yes	No	VI. Other School Based Wellness Activities
Ø	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
$\otimes$	O	We provide training to staff on the importance of modeling healthy behaviors.
Ø	O	We provide annual training to all staff on: Vultrition Physical Activity
$\alpha$	Ø	We have a staff wellness program.
Ø	0	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
8		We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
<b>S</b>	O	We have a recycling /environmental stewardship program.
Ø	Ø	We have a recognition /reward program for students who exhibit healthy behaviors.
VII D		We have community partnerships which support programs, projects, events, or activities.
VII. P	rogr	ress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy
		attaining the goals of the local wellness policy
VIII. C	onta	act Information:
For more	inforr	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
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		This institution is an equal opportunity provider