



## Farmersville ISD 2020-2021 Remote Learning Overview

Our goal is to provide all Farmersville ISD students with the opportunity to participate in rigorous and structured learning whether they are physically on campus or at home. In order to be effective, we believe that remote learning requires the school district and our families to commit to certain expectations to ensure all students learn and achieve at a high level.

For remote learning, students will remain at home and engage in learning activities delivered primarily through Google Classroom (grades 2-12) and Seesaw (grades PK-1). Students are expected to participate in learning every day, and daily attendance will be determined by engagement in lessons and activities provided by their teachers. Families will receive recommended structured schedules to use at home so that they have a framework to use when students are learning remotely.

### Quick Facts About Remote Learning

- Available to all students Pre-K through Grade 12
- Students are expected to actively participate in learning daily as outlined by the school calendar
- Instruction will be provided by Farmersville ISD teachers
- Students will receive instruction in core content and elective areas
- Remote students will follow the same district curriculum, unit sequence, and pacing as face-to-face students
- Standard attendance and grading policies apply whether students are face-to-face or remote
- Truancy laws will still apply to students who select remote learning
- Remote learning will adhere to all requirements outlined by the Texas Education Agency

## **Student Expectations**

- 1) Students will actively participate in learning activities on a daily basis.
- 2) Students will engage in learning in one of three ways every day:
  - a) Make progress on an online learning platform (Google Classroom, Seesaw, other online software provided by the district),
  - b) Make progress via teacher/student interaction, or
  - c) Turn in assignments.
- 3) Students will submit all assignments by the due dates specified by their teacher.
- 4) Students will contact their teacher if they have questions about assignments or expectations.

## **Family Expectations**

- 1) Parents will support teachers by ensuring students are engaging in learning activities daily.
- 2) Parents will ensure students have a stable internet connection and daily access to a device to use for remote learning. If parents are unable to provide internet and/or access to a device, parents will make their needs known to their campus principals.
- 3) Parents will communicate with their child's campus when they have questions or concerns.
- 4) Parents will engage with the various district communication avenues that have been made available to them (e.g. [Facebook](#), Parent Portal, [district website](#), email).

## Campus & District Expectations

- 1) Teachers will provide students with activities, assignments, and projects to engage with daily.
- 2) Campuses will provide families with a recommended structured schedule to follow for daily learning expectations.
- 3) The District will provide teachers with the resources, curriculum, and time they need to develop daily learning activities for students.
- 4) Teachers will monitor student progress and communicate this progress to students and parents.
- 5) Teachers will provide students with regular feedback.
- 6) Teachers will provide all students with necessary interventions, accommodations, and/or modifications.

## Frequently Asked Questions

1. **How do parents commit to either face-to-face or remote learning for their child?** We are asking that all parents complete the commitment form posted on our [district Facebook page](#) and on [our district website](#) by Friday, August 7.
2. **Can students change instructional models (i.e. remote to face-to-face) after the school year has started?** Yes. However, students will be required to wait until the end of each grading period to move between instructional models. Exceptions may be made on a case-by-case basis.
3. **Will students who select remote learning be able to participate in extracurricular activities?** No. At this time, students who select remote learning will not be allowed to participate in extracurricular activities that require instruction and/or practice that is only possible in a face-to-face setting (e.g. marching band, athletics).

## Frequently Asked Questions Continued

- 4. How will teachers communicate student progress to parents?**  
Teachers will communicate student progress for students who select remote learning using the same methods as face-to-face students. These methods may include, but are not limited to, grades posted in Parent Portal, feedback and/or grades in Google Classroom / Seesaw, and other standard forms of communication (i.e. email, phone calls).
- 5. Will students who select remote learning still be required to take the STAAR test this year?** Yes. At this time, the state will require all Texas students, regardless if they are learning face-to-face or remotely, to take the 2020-2021 STAAR tests.
- 6. How will remote learning impact dual-credit students?**  
Collin College has demonstrated a great amount of flexibility in accommodating our students for the upcoming school year. Farmersville ISD is in active discussions with representatives from Collin College regarding the scheduling of our dual-credit students for the fall semester. Students who have registered for dual-credit courses will receive additional details directly from Farmersville High School in the coming weeks.
- 7. Will remote learners be required to attend school face-to-face at any point?** Students who select remote learning may be asked to attend school face-to-face at certain times to take tests or complete any assignment that cannot be completed at home.
- 8. How do parents register for remote learning?** All families, regardless if they select remote learning or face-to-face, will register online via Parent Portal. The online registration system will open on Thursday, August 6. Additional registration information will be communicated via our [district Facebook page](#) and our [district website](#).